

# Princeton Education Society

September 27, 2024

# Review: PES Functions

## Preparatory function

- For all interested in education-related careers

## Productive function

- For all interested in educational research and educational topics



# Long-Term Goals

## #1

- A strong sense of community/organizational cohesion

## #2

- A well-organized leadership team that allows PES to be a sustainable student organization

## #3

- Consistent, visible programming that embeds PES within the Princeton community and achieves the PES productive/preparatory mission to its members



# Opportunities Bulletin: Phase I

## Undergraduate Opportunities

### Princeton-Based Volunteering/Service/Extracurricular

The vast majority of education-related volunteering opportunities occur through the Pace Center for Civic Engagement. The following are activities open to all undergraduates (and in some cases, graduate students) unless otherwise stated.

- **Academic Success Today**
  - 1:1 mentoring with John Witherspoon Middle School Students
  - Time Commitment: Weekly
  - Contacts: Mary Kate Cloonan, Zhiwen Wu, Irene Diane
- **Big Brothers Big Sisters**
  - 1:1 mentoring with local children
  - Time Commitment: Weekly
  - Contacts: Lina Kim, Corinna Rivera, Via Matthews
- **Community Action Leaders**
  - Priority application due in March; lead Community Action groups for frosh.
  - Eligibility: Princeton undergraduates, no first-years
  - Contact: Sara Gruppo
- **Community House Afterschool Program**
  - Help middle and high schoolers with homework at the Carl A. Fields Center
  - Time Commitment: Weekly
  - Contacts: Angle Challman, Jana Pak, Allison Ha
- **Community House College Access SAT/ACT Prep**
  - 1:1 tutoring with high school juniors/seniors
  - Time Commitment: Weekly
  - Contacts: Ash Reddy, Chase Magnano
- **Community House Executive Board**
  - Supports Community House programs
  - Time Commitment: Unknown
  - Contact: Ben Thornton II
- **Community House Preschool Program**
  - Help preschoolers with literacy prep for kindergarten
  - Time Commitment: Weekly
  - Contact: Jackeline Sacasari
- **Petey Greene Program**
  - Tutor incarcerated students in New Jersey
  - Time Commitment: Weekly



Email [julianibarra@princeton.edu](mailto:julianibarra@princeton.edu) with other education-related opportunities

# Calendar & Events

## Weekly events

- Frist 309 typically reserved Friday, 4:30-5:30pm, exclusive of breaks, through 11/29
- Majority of events will involve speakers

## Next meeting

- Friday, October 4th, 4:30pm in **Frist 330**
- Discussion with Teacher Prep relevant to both preparatory and productive functions



# Tentative Semester Schedule

## October

- 4th: Teacher Prep
- 10th: Midterms study break (Thursday)
- 25th: NJ Department of Education or other policy-related speakers

## November

- 1st: Alumni in education panel
- 8th: All-PES meeting
- 15th: Educational research panel
- 22nd: CCD/Graduate school session

## December

- Reading Period: Study break TBD



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# ERS Speaker Series

## ERS Seminar Series

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The ERS Seminar Series is hosted by Jennifer Jennings, director. The series features works in progress by Princeton graduate students and faculty from universities across the U.S. focusing on current interdisciplinary education-related topics. The seminars are open to students, faculty and staff. Lunch provided. No registration required. Virtual seminar links emailed in announcements. To receive seminar announcements, please see ERS seminar listserv sign up link at the bottom of the home page. Events contact: [valsmith@princeton.edu](mailto:valsmith@princeton.edu) .

Please see the menu for a history of seminar events.



# ERS Speaker Series

## "Designing state school finance systems to promote equal educational opportunity for all: Implications for New Jersey"

Oct 2, 2024, 12:00 pm

**LOCATION:** 165 Wallace Hall

**SPEAKERS**

Bruce Baker

[University of Miami](#)

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## "Peer Death Exposure and High School Outcomes"

Oct 9, 2024, 12:00 pm

**LOCATION:** 165 Wallace Hall

**SPEAKER**

Josh Goodman

[Boston University, Wheelock College of Education & Human Development](#)

**SPONSOR**

Co-sponsored with the Department of Economics

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## "College advising generates large increases in degree attainment. Does it scale? Evidence from multiple large-scale experiments"

Oct 23, 2024, 12:00 pm

**LOCATION:** \*Virtual and 165 Wallace Hall

**SPEAKERS**

Ben Castleman

[University of Virginia, Frank Batten School of Leadership & Public Policy](#)

**SPONSOR**

Co-sponsored with the Kahneman-Treisman Center for Behavioral Science & Public Policy

# Board Expansion

## Director of Media

- Website and social media manager; photographer; graphic designer
- Regular tasks: Uploading meeting materials to PES website, updating opportunities bulletin, designing graphics for Instagram stories/posts

## Treasurer

- Financial coordinator and fund advocate
- Regular tasks: Tracking financial information through Princeton's PRIME system; coordinating purchase reimbursement through Concur; requesting funds from Projects Board and/or other campus sources

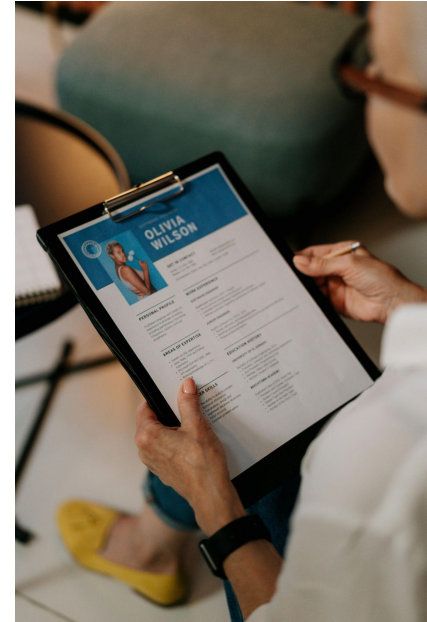


Email [julianibarra@princeton.edu](mailto:julianibarra@princeton.edu) with any questions

# “What can I get out of this club?”

## Preparatory Function

- Events are generally going to be participatory, but there are still ways to get involved
- Opportunities bulletin data → Club project
- Internal TigerNet directory → Club project



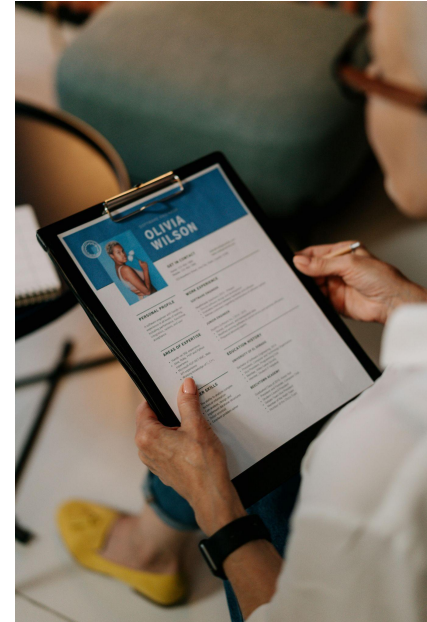
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## Productive Function

- Participatory events
- Working with other Princeton student organizations



# Working with Student Organizations

## Student Volunteers Council Board

- Governance over several distinct service projects
  - Young Scholars Institute
  - Girls on the Run
  - Ballet and Books
  - Trenton Circus Squad
  - El Centro - ESL Tutoring
  - STEM to Stern
- Opportunities for direct participation
- Upcoming dinner panel on housing and education



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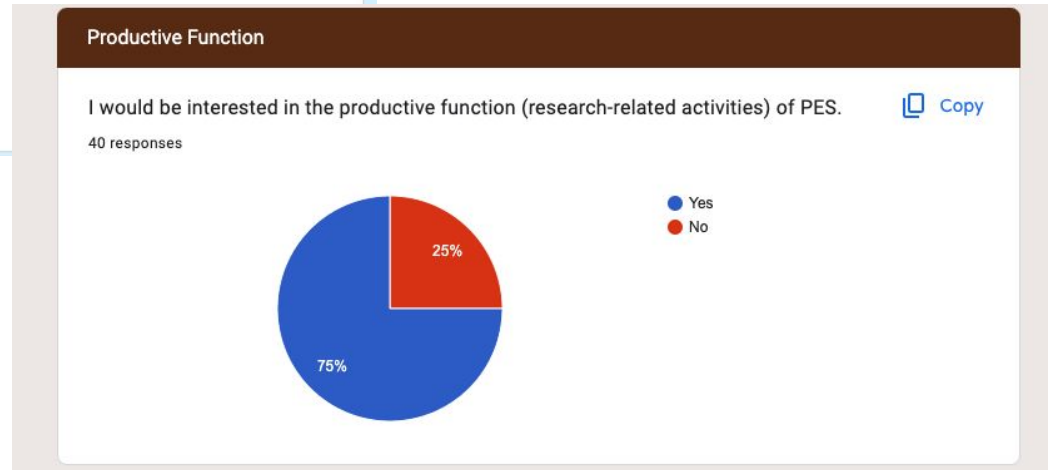
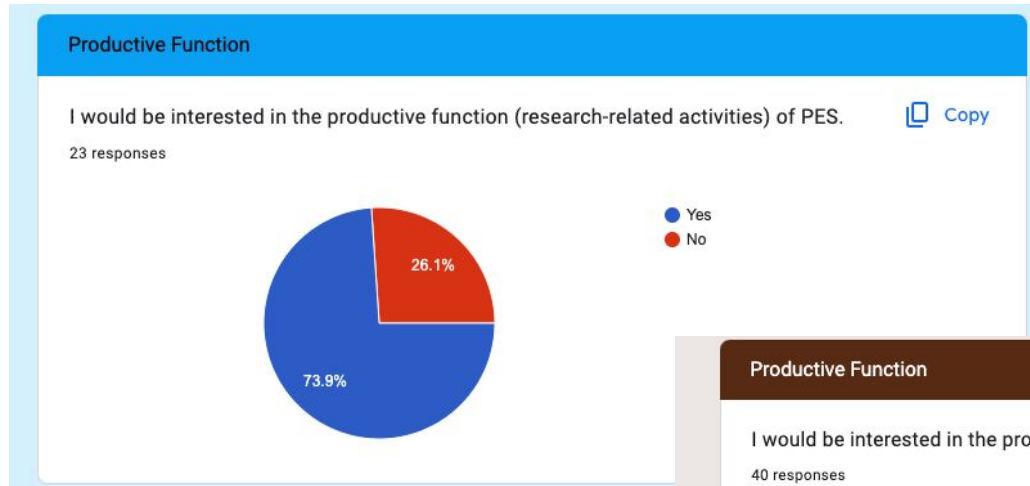
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## Research

- STEM to Stern: STEM curricula
- For all volunteers
  - NJ education policy, Princeton vs Trenton
  - Mentorship/tutoring/pedagogy



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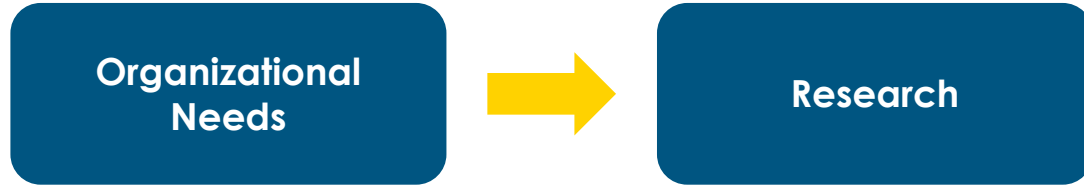


# Working with Student Organizations

Organizational  
Needs



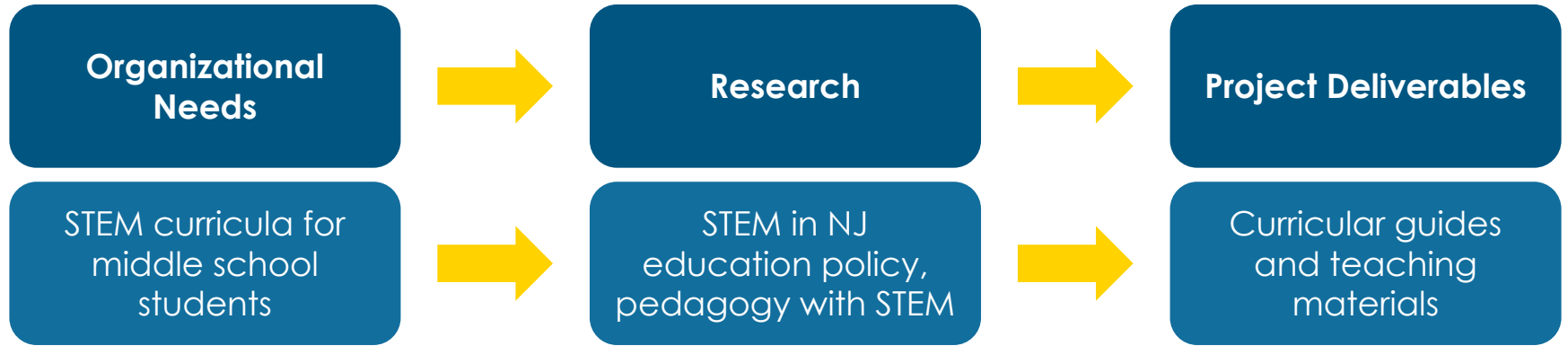
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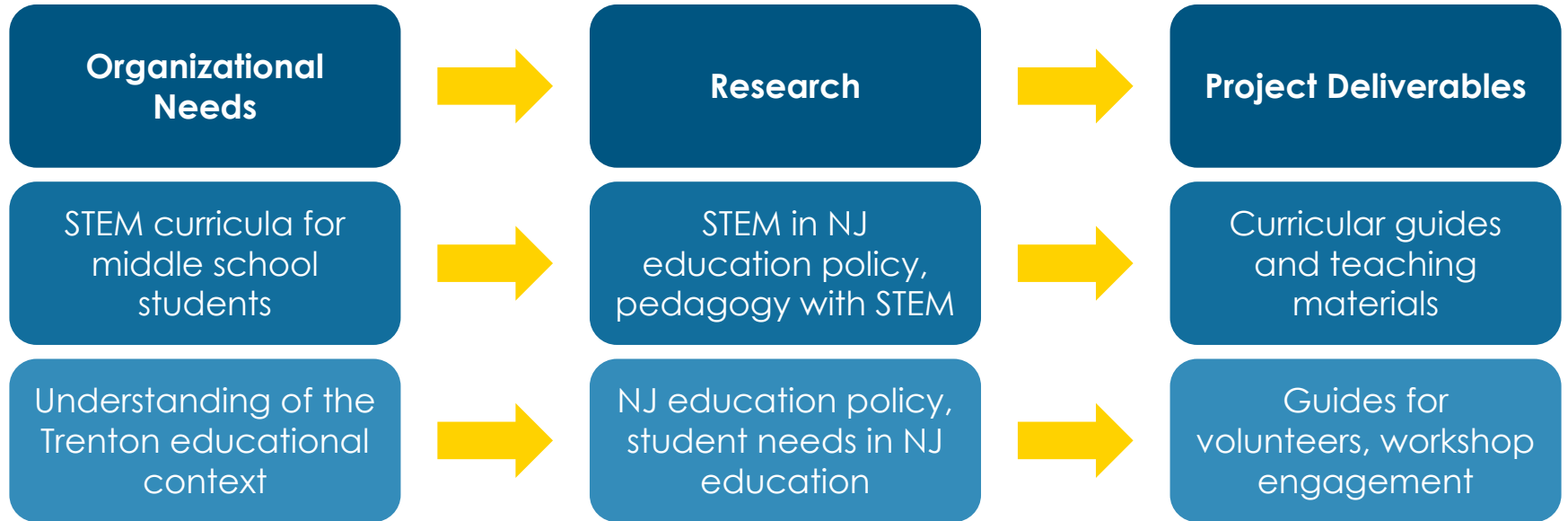
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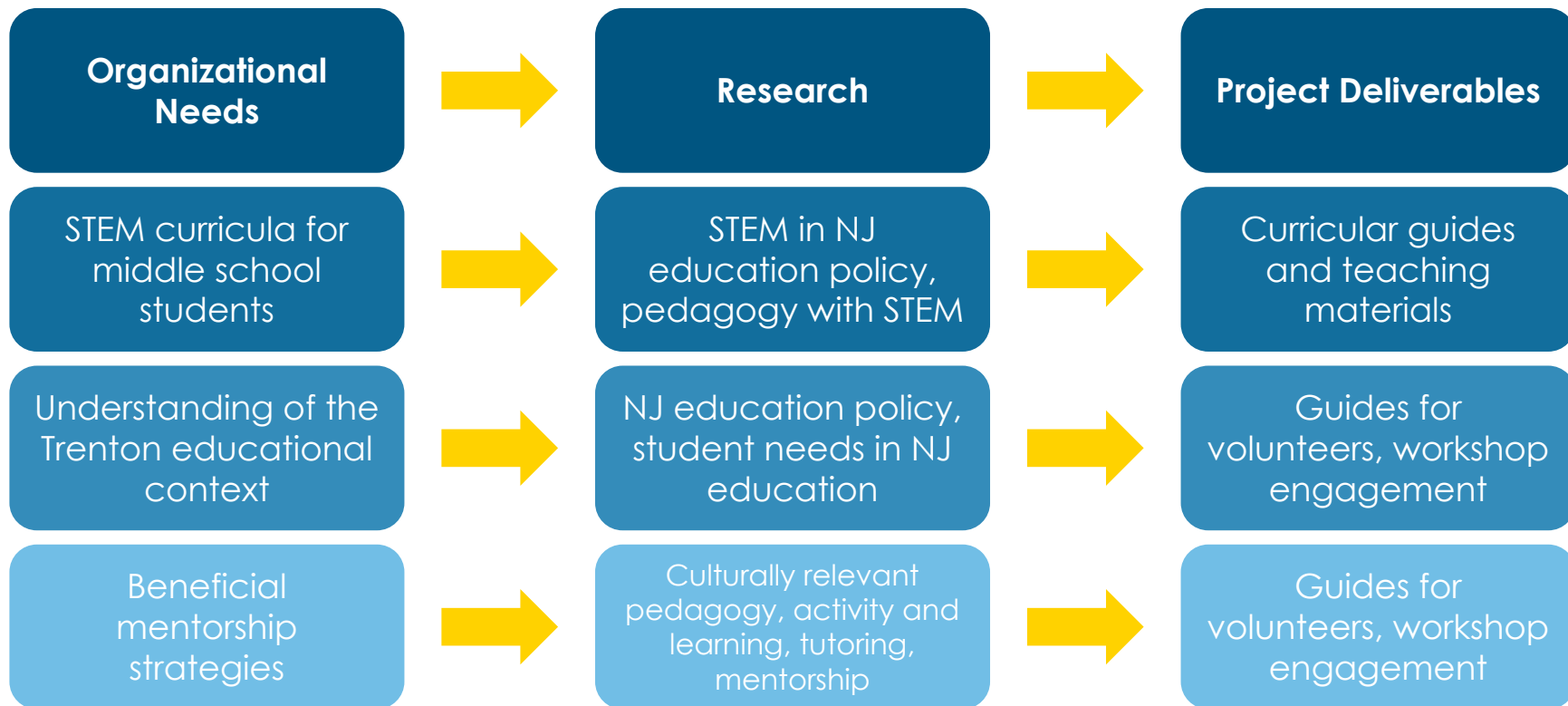
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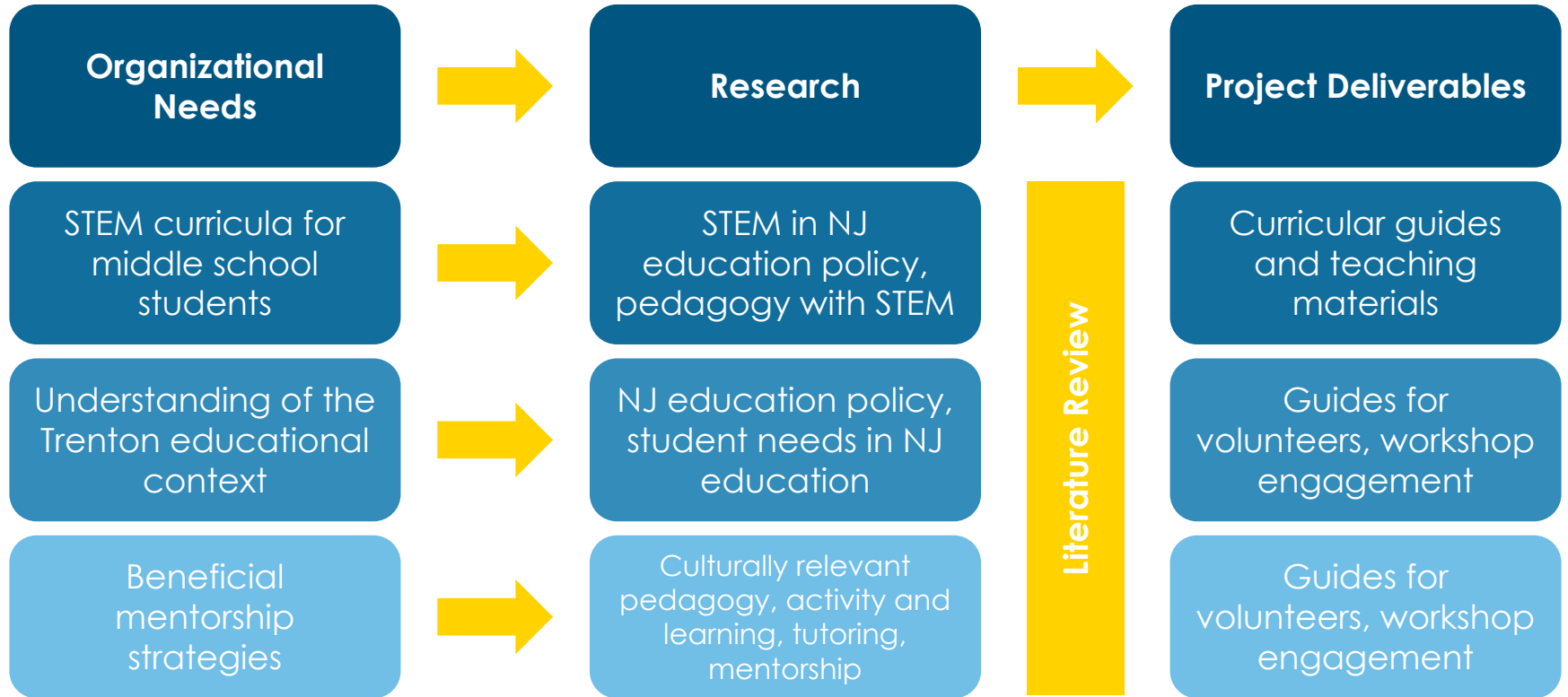
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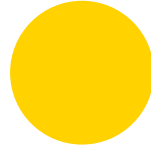
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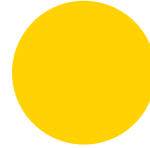
# Research: Leadership Opportunities



**STEM Research Chair**



**State/Local  
Education Policy  
Chair**



**Mentorship Research  
Chair**

# Research: Formalized Roles



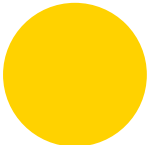
**STEM Research Chair**



**State/Local  
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**Mentorship Research  
Chair**



**Math Education  
Specialist**



**Science Education  
Specialist**





# Research: Multiple Interests



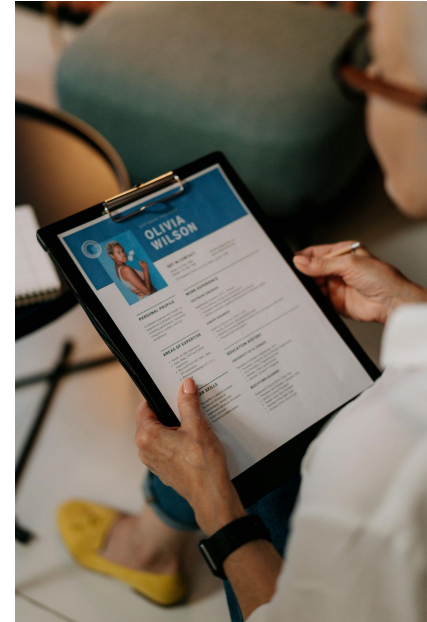
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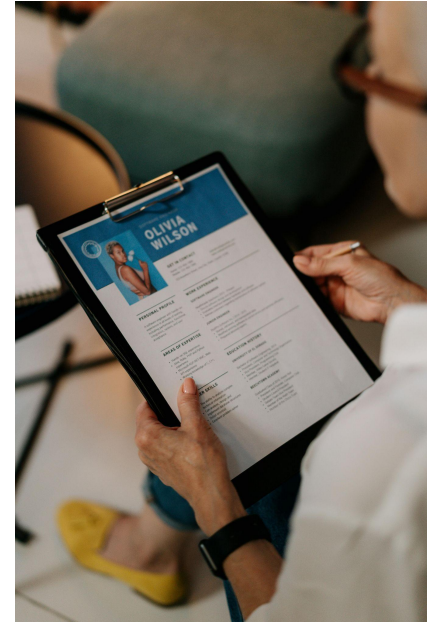
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## Leadership

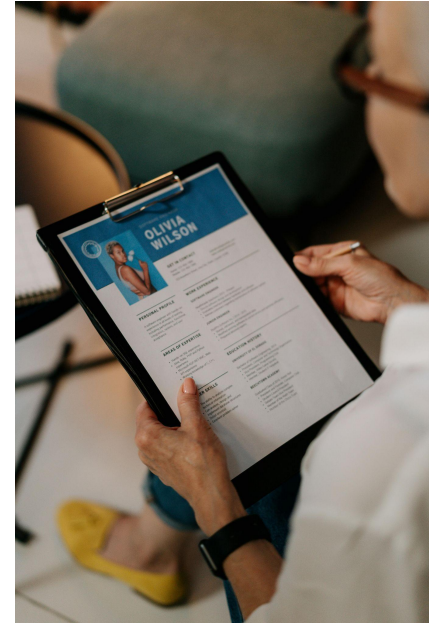
- Club project leaders & more opportunities
- If you don't feel involved but want to be, let's find a way to change that
- PES can provide the infrastructure for additional projects



# “What can I get out of this club?”

## At the very least...

- Getting to meet other people with similar (career/topical) interests
  - All-PES meetings: Will have a social component
  - Today: Will meet at least a few other people
- Resource aggregation to save you time



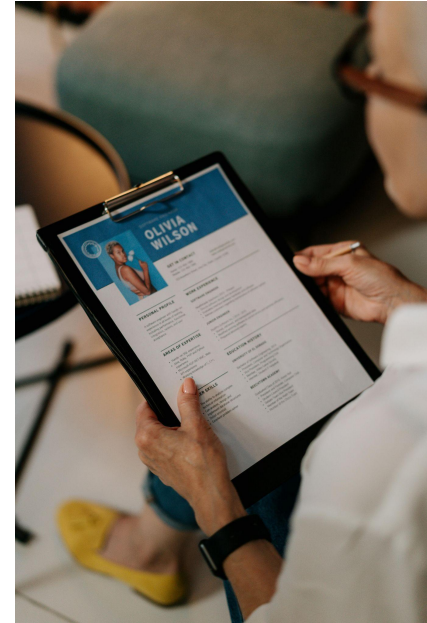
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## Down the line...

- Mock policy debates?
- Conferences on education with other universities/networking with students from other universities?

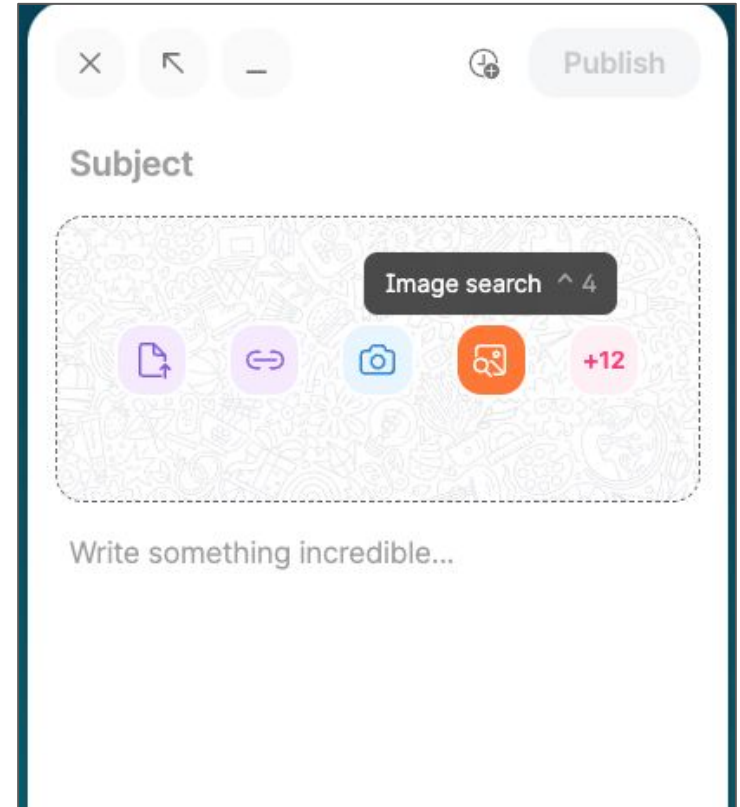


# Social Activity: Padlet

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## Prompts

- Year, major
- Hometown, home state
- Favorite grade/level of school experienced thus far
- Any topical or career interests
- One or two career or topical questions you have (education-related)
- Productive Function: Interested STEM, local/state education policy, or mentorship research? (Choose none or up to three, or write N/A if only here for preparatory function)
- Add an image related to some sort of interest you have in education (occupationally or topically), but don't write the prompt
- Social media and/or email if you are comfortable



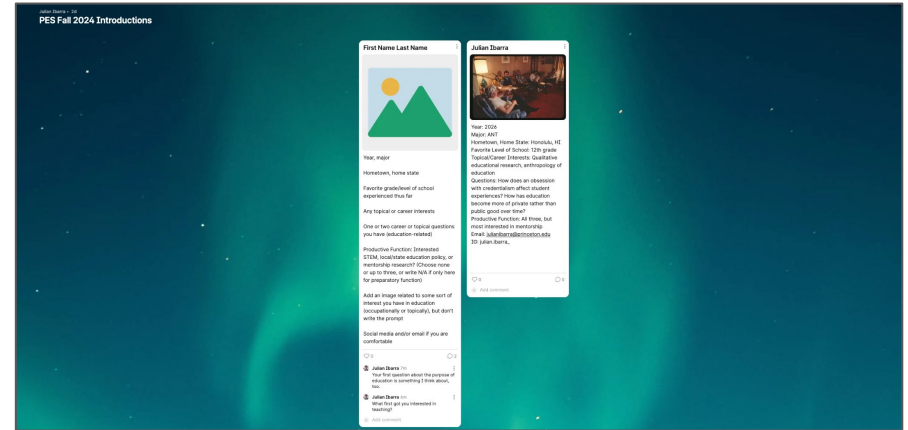
# Social Activity: Padlet

## Comments

- After posting, comment on as many other posts as possible
- With the posts themselves (and untitled images), will serve as discussion starters

## Partner/Trios

- Club emphasis on strong rapport; knowing *people* not just names and faces





# Social Activity: Padlet



[padlet.com/ji7218/introductions](https://padlet.com/ji7218/introductions)

Password: PES

# GroupMe



# PES Photo

**Thank you!**