

# Princeton Education Society

April 19th, 2024

# Review: PES Goals

## Preparatory function

- For all interested in education-related careers

## Productive function

- For all interested in educational research and educational topics



# Exit Survey Results

## Career interests

- Teaching, research, non-profit

## Preparatory function (75% support)

- Strong support for speaker events, opportunities bulletin, networking contact list

## Topical interests

- General education policy, educational psychology, pedagogy

## Additional suggestions

- School visits, education-related movies, education-related theses



# Timeframe Update

## Next meeting

- Study break (food TBD) on May 2nd from 3-4pm

## This meeting

- Last academic year meeting, emphasis on preparing groundwork for 2024-25 school year

## Board expansion

- Overwhelming interest in both treasurer and communications positions, will postpone until next semester



**PES Photo**

# Preparatory Function

# Building an Opportunities Bulletin

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- See Yale Education Studies wiki for inspiration

## Education Policy

Topic: Education Policy, prepared by Jasper Tyan and Fish Stark

**Coursework:**

**Fall 2023**

- EDST 209: Identity, Diversity, and Policy in U.S. Education
- EDST 232: US Federal Education Policy
- CSMC 390: Public School Policy Reform in the United States
- EDST 238: The Politics of Public Education

**Previous terms:**

- Managing Education Reform, Victor de la Paz (\*SOM class, needs instructor approval)
- Econometrics & Data Analysis I and II, depends on semester \*empirical approaches to policy
- Cities, Suburbs and School Choice
- Cities: Making Public Choices in New Haven, John DeStefano (overall urban policy course with substantial school reform focus)
- EDST 230: American Education and the Law, William Garfinkel
- EDST 271: Urban and Education Inequality, Gerald Jaynes
- PLSC 214: The Politics of American Public Policy, Jacob Hacker (does not talk about education policy specifically, but the broader institutions that shape policy in the U.S. Also teaches useful skills for landing policy internships like writing policy memos)
- EDST 282: Comparative International Education, Mira Debs
- EDST 225: Child Care, Society, & Public Policy, Jessica Sager & Jenna Wagner
- EDST 240: Pursuing Racial Justice in Segregated Schools, Sarah Carnicelli

**Contacts:**

Students: Yaz Liow (26), Ryan Sandler (21), Emil Friedman (20), Jack Lattimore (20)

**Faculty and staff:**

Mira Debs, Education Studies

John De Stefano, Political Science

Jenna Wagner & Jessica Sager, All our Kin

Richard Lemons, Center for School Change

Community leaders: Jenna Wagner & Jessica Sager, All our Kin

Richard Lemons, Center for School Change

**ACCOUNT OPTIONS**

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- Yale University

**WIKI PAGES**

- Home
- Funding for Ed Internships & Fellowships
- Yale-specific Ed Internships
- Recommendation Letters
- Publishing your Education Studies work
- Education Studies Working Groups
  - Future Teachers
  - Education Policy
  - International Education
  - Arts, Media, and Education
  - Bilingual Education
  - Disability Studies and Education
  - Early Childhood Education
  - Economics and Education
  - Educational Entrepreneurship
  - Education Technology
  - Higher Education
  - Incarceration and Education
  - Journalism and Education
  - Law and Education
  - Sex Education
  - Social and Emotional Learning
  - Sociology of Education
- Classroom Observation
- Careers in Education
  - Tips on building an Ed network
  - Due diligence on TFA & consulting

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### Clubs, organizations, activities:

- Policy Center at ISPS
- The Yale Policy Institute Education Center (Yaz Liow '25)
- Yale College Democrats sometimes do projects on college access/in-state tuition for dreamers/juvenile justice in the spring.
  - Legislative fellows can work to propose education policy in the fall and advocate for the passage of bills before the CGA in the spring. (Yaz Liow '25)

### Internships:

- Brookings Institution, Washington DC (Caitlin Dermody '18 interned here)
- [Century Foundation](#), New York City (focus on early childhood and school integration)
- Center for Education Reform (DC education policy advocacy nonprofit)
- Center for American Progress (DC policy think tank – K-12 and Higher Education groups)
- Learning Policy Institute (founded by Linda Darling-Hammond, in DC and Bay area)
- Progressive Policy Institute
- Democrats for Education Reform/Education Reform Now (Yaz Liow '25)
- National Coalition on School Diversity (Yaz Liow '25)

US Department of Education, Office of Civil Rights (Tran Le '19)

### State Education Departments

- New York State Education Department – Office of Bilingual Education and World Languages (Israel Tovar '17, Jasper Tyan '17, Tran Le '19, Emil Friedman '20, Odette Wang '20, Michael Martinez '21)

### City Education Departments

- NYC DOE
- DC Public Schools Central Policy Office (Ben Wong '19)

### Fellowships:

Class of 1960 John Heinz Government Service Fellowships



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## April - June 2024

- Add education-related opportunities (volunteer, enrichment, policy work, internship/fellowship)
- Scope: Undergraduates and graduating seniors, during or outside of academic year
- Record your name if you add any information; name will be listed on website when published
- Link will also be sent via Listserv

A	B	C
Name of Organization	Primary Nature of Activity	Eligibility
Community House Afterschool Program	Volunteer	Princeton undergraduate/graduate students
Service Focus	Enrichment	Princeton sophomores
Academics Committee	Policy Work	Princeton undergraduates
Education Research Section Seminar Series	Enrichment	Princeton community members

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<b>If at Princeton, Parent Department/Organization?</b>	<b>Time Commitment</b>	<b>Contacts?</b>
Pace Center	Weekly	Angie Challman, Jana Pak, Allison Ha
Pace Center	Bi-Weekly	Evan Schneider (emschnei@princeton.edu)
Undergraduate Student Government	Weekly	Vivian Bui
School of Public and International Affairs	As much as you want	

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Other notes	Web URL?
No application; automatic enrollment	<a href="https://pace.princeton.edu/get-involved/community-house-after-school-programs">https://pace.princeton.edu/get-involved/community-house-after-school-programs</a>
Small group meetings and service projects. Assigned to cohort upon application; apply before sophomore year	<a href="https://pace.princeton.edu/get-involved/pace-center-programs/service-focus">https://pace.princeton.edu/get-involved/pace-center-programs/service-focus</a>
Work on/discuss university academic issues. Applications on a semester basis	<a href="https://usg.princeton.edu/get-involved">https://usg.princeton.edu/get-involved</a>
Weekly talks put on by Professor Jennifer Jennings (SPIA/SOC). Wednesdays at 12pm, new speaker each week	<a href="https://ers.princeton.edu/events/ers-seminar-series">https://ers.princeton.edu/events/ers-seminar-series</a>

# Building an Opportunities Bulletin



# Productive Function

# Nic Voge

## Introduction

- Why are pedagogical practices at Princeton worthy of study?
- What productive function can Princeton Education Society have with Princeton's pedagogical practices?

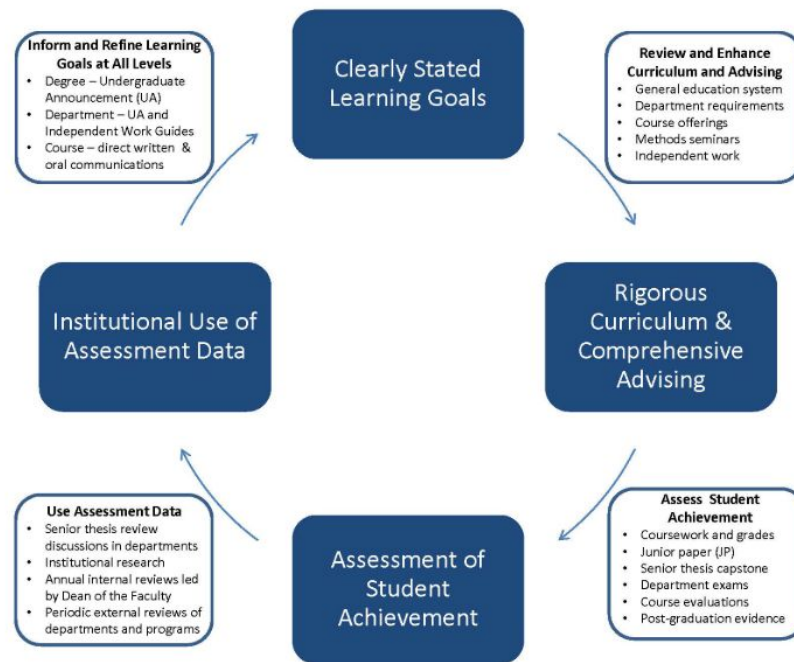
## Questions - PES Members



### III. Princeton's Culture of Continuous Assessment

To this point, the chapter has documented curricular revisions motivated by the University's 2016 strategic planning process and explored several notable interventions designed to support students from backgrounds typically underrepresented at Princeton. Additional examples of course-level assessments and innovations designed to improve educational effectiveness are

**Chart H: Process to Improve Undergraduate Education at Princeton**



Source: Office of the Dean of the College

# Group Activity: Topical Interests

## Purpose

- Get to know fellow PES members
- Brainstorm ideas for next year

## Procedure

- Tables labeled by topical interest; choose a table
- Find a partner or a group of three at your table of choice
- Introduce yourself, what interests you about this topic, think of ideas for integrating this topical interest into PES activities
- Five minute rotations: switch partner/group when time is called





# Group Activity: Topical Interests

## Procedure

- Introduce yourself
- What interests you about this topic?
- What ideas can you think of for integrating this topical interest into PES activities?

**Closing**

**Thank you!**



# Education policy

# **Educational psychology**

# Pedagogy

# Philosophy of education